

Two Year Alternative Licensure Program

Field Coach

Job Description:

The Two Year Alternative Licensure Program is seeking Field Coaches to guide teacher candidates to meet the Colorado Teacher Standards at Maturing Professional Practice and secure their Colorado teaching license.

If you are a retired teacher, principal, assistant principal or instructional coach, this could be a great fit for you. Field Coaches review lesson plans, observe instruction at the school site, and follow up with constructive feedback to the teacher candidate. Over the teacher candidate's first 18 months in the program, each Field Coach completes eight observations and offers ongoing support through phone, email, and in-person meetings throughout the time that the teacher is enrolled in the program.

The following statements are illustrative of the essential functions of the job and other key duties that may be required. The Two Year Alternative Licensure Program reserves the right to modify or change the duties or the essential functions of this job at any time.

Duties and Responsibilities:

Instructional Expertise & Coaching

- Demonstrates mastery of and pedagogical expertise in the content taught; at the elementary, secondary, and special education level for the teacher candidate they are assigned. Elementary: expert in the Science of Reading; knowledgeable across all content areas. Secondary: knowledgeable in adolescent literacy and mathematics; expert in their content area and to the assigned teacher's content area
- Coaches teachers on instruction aligned with the Colorado Academic Standards and the organized plan of instruction
- Supports teachers in planning and how to implement lessons that integrate multiple content areas and in best practices in literacy and mathematical practices.
- Demonstrates knowledge of the content, central concepts, inquiry, appropriate evidence-based instructional practices, and specialized characteristics of the disciplines being taught
- Coaches teachers in establishing a safe, inclusive and respectful learning environment for a diverse population of students that is characterized by acceptable student behavior and efficient use of time in which each student has a positive, nurturing relationship with caring adults and peers
- Demonstrates awareness of and respect for multiple aspects of diversity, while prompting a collaborative learning community.
- Coaches teachers how to plan and deliver effective instruction and create an environment that facilitates learning for their students
- Coaches teachers to differentiate instruction for students' academic, social, emotional, and health needs.

- Uses formal and informal methods to assess teacher learning and provide feedback
- Coaches teachers to integrate appropriate technology to engage students in authentic learning experiences
- Establishes and communicates high expectations and supports development of critical-thinking and problem-solving skills
- Models and promotes effective communication
- Demonstrates professionalism through ethical conduct, reflection, and leadership
- Demonstrates high standards for professional conduct
- Complies with applicable state and federal laws, district administrative policies, procedures, and practices, and location requirements
- Follows established policies and procedures regarding the health, safety, welfare, and education of students
- Maintains accurate, complete, and correct running records as required by the Two Year Alternative Licensure Program
- Models appropriate and professional conduct at all times
- Uses effective conflict-resolution strategies.
- Provides feedback and reflects about professional practice to improve teaching and learning

Knowledge, Skills, and Abilities:

- Ability to adapt to changing technologies and learn new systems.
- Strong verbal and written communication skills
- Ability to maintain accurate records and manage documentation
- Ability to follow oral and written instructions
- Ability to interact with the public in a courteous, professional manner
- Ability to maintain confidentiality
- Ability to manage multiple demands and set clear priorities
- Ability to drive to districts and schools within the Pikes Peak region
- Ability to work independently without direct supervision
- Ability to apply computer proficiency, including office productivity applications
- Strong collaboration, cooperation, and problem-solving skills
- Knowledge of Special Education, educational programming, and related legal requirements to the needs of the students assigned to the teacher
- Promotes a positive climate, culture, and community
- Strong organizational, interpersonal, written, listening, and verbal communication skills
- Understanding of data privacy laws and their implications for the educational community
- Willingness to participate in ongoing training as required
- Willingness to conduct as many in-person observations as possible; online observations may occur due to weather or sudden schedule changes.

Required Qualifications

- Bachelor's degree
- Minimum of 2 years of experience in a specific teaching area (Elementary, Secondary, Special Education), specific content area

Preferred Qualifications

- Master's degree
- 3+ years of experience in a Special Education capacity

Compensation

- \$1,500 - \$10,000 per year, depending on the field coach's caseload.
- Most Field Coaches work with 2-10 teachers per year.
- Mileage reimbursed at the current State rate.

Application Requirements

Send the following to tirp@ppboces.org to apply:

- Resume
- One letter of recommendation
- One professional reference