

**Pikes Peak BOCES/UCCS Teacher-In-Residence Program
Standards-Based Lesson Plan Form**

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Name of Resident Teacher:

Date:

Course/Content/Grade Level:

Period/Time:

This lesson is created for:

_____ Classroom observation

_____ TIRP Class assignment - Title:

_____ TIRP Make-up assignment - Date of absence:

A. Planning the lesson

1. *Performance-Based Standards for Colorado Teachers (Professional Teaching Standards) and related Standard Elements* to be addressed in this plan (include full text of professional teaching standards and standard elements):

2. *Model Content Standards and related Benchmarks* to be addressed in this plan (include full text of content standards and benchmarks):

3. *Lesson Goals*: Why are you teaching this lesson?

4. *Lesson Objectives*: Please write objectives for this lesson that are *measurable and observable* and answer the question: What will the students be able to do when the lesson is completed?

The students will be able to:

5. *Assessment*: Create and include the assessment instruments (e.g., test, quiz, rubric, final project) you will use with your students to measure the degree to which they have mastered the objectives stated above.

5a. Informal Assessments: What are some methods you will use to informally assess (questioning, observing) students in this lesson?

5b. Formal Assessments:

6. *Diagnostic Data*: Briefly describe students' behavior, learning needs, and instructional modifications to ensure all students are learning.

7. *Lesson Materials:*

7a. Include instructional materials and resources (print and non-print) the student will need for this lesson.

7b. Include instructional materials and resources (print and non-print) the teacher will need for this lesson.

8. *Clinical Coaching:* List or describe any specific behaviors, techniques, patterns or other issues you would like the observer to focus on during the lesson (e.g., How am I doing? What do I need work on?).

B. Teaching the lesson

1. *Anticipatory Set:* Write the actual words you will use to introduce this lesson. Don't include instructional strategies in this section of the plan.

2. *Instructional Sequence:* **Describe fully** (listing the specific steps) the instructional strategies you will use to teach this lesson, as well as the order in which you will use them.

2a. Direct Instruction:
and/or

2b. Inquiry Instruction:

2c. Guided Practice:

2d. Independent Practice:

3. *Check for Understanding:* While the lesson is ongoing, how will you check to see if the students understand what is being taught?

4. *Accommodation Strategies:* List the modifications you will use with students who need them.

Special Education Students:

Gifted Students:

Other Students with Special Needs (please specify):

5. *Closure:* How will you engage your students in summarizing the important aspects of the lesson?

C. Reflection after the lesson

1. What went well? Why?

2. What needs improvement? What are the specifics needed to make these improvements?

3. How would you conduct this lesson in the future?